

South West Regional College of TAFE

Strategic Priorities

2006 – 2010

This plan provides staff and other interested stakeholders with an overview of the College's five year strategic priorities, performance objectives and quality assurance expectations.

Realise Your Potential

The College's focus is on the provision of quality services to the South West regional community: with particular attention to vocational pathways for youth; indigenous participation; the opportunities for people living in smaller communities; and enhancing the achievements of students with disabilities and from culturally diverse backgrounds.



TAFEWA
south west regional

Purpose

The provision of vocational education and training services to meet community and industry needs.



Goals:

The College's direction through to 2010 has been informed by the State and Commonwealth Government's priorities: local industry and community requirements; and the College's vision and quality assurance expectations.

- A. Appropriate regional and industry sector distribution of publicly funded training.
- B. New initiatives and innovation targeted to support priority industry skill sectors. Priority sectors include: metals and engineering; automotive; electrical; building and construction; engineering; hospitality and tourism; health and community services; and management.
- C. Increasing the quality and flexibility of training available, particularly to Apprentices and Trainees.
- D. Working with schools to provide year 11 and 12 students with access to accredited Vocational Education and Training.
- E. Increased service provision to industry and the community through commercial activity.
- F. Providing targeted support to Indigenous students; people with disabilities; people living in remote and isolated circumstances; and people from culturally diverse backgrounds in the South West.

NB: These goals are directly reflected in the Key Performance Measures opposite.

VISION

Working with industry and the community, the South West Regional College advances the economic development and social prosperity of the region by delivering cost effective, world-class education and training services.



Strategic Performance

Participation + Satisfaction + Outcomes

These key performance measures represent the publicly declared strategic performance targets against which the College will hold itself accountable through to 2010.

	Key Performance Measures	Current	Target 2010
A	➤ Industry sector distribution of students that reflects future employment opportunities, skill requirements and the needs of the SW region -	Strategic review to occur (2006)	Highly Satisfactory
	➤ Regional distribution of students -	51% (2004)	55%
B	➤ Apprenticeship and traineeship delivery -	1,060 (2004)	1,200 students
	➤ Graduate achievement of employment outcomes -	80% (2002)	85%
	➤ Range of initiatives and innovations receiving direct industry support-	Satisfactory	Highly Satisfactory
C	➤ Overall student satisfaction -	87% (2003)	90%
	➤ Student satisfaction with training received -	74% (2003)	80%
	➤ Student satisfaction with assessment process -	73% (2003)	80%
	➤ Achievement by students of their main reasons for doing the course -	80% (2002)	85%
D	➤ 15-19 year old participation rate -	30% (2004)	35%
	➤ Achievement of Vocational Education and Training for Schools targets -	80% (2004)	100%
E	➤ Commercial and Competitively Allocated State and Commonwealth funding -	\$1.02m (2004)	\$1.1m
F	➤ Graduate satisfaction with support services -	42% (2002)	60%
	➤ Student satisfaction with facilities and equipment -	42% (2003)	60%
	➤ Improved outcomes for people with disabilities -	Review to occur (2006)	To be developed
	➤ People from culturally diverse backgrounds participation rate -	3.4% (2004)	5%
	➤ Indigenous students participation rate -	2.7% (2004)	4%



Quality Assurance

We seek to maximise the creative productivity of ourselves, our students and industry, through a process of continuous improvement that is: customer focused, quality driven, ethical, collaborative and outcome oriented.

These process indicators represent the key quality assurance standards and targets that inform the way the College operates.

Process Indicators	Standard / Target										
<ul style="list-style-type: none"> ➤ Registered Training Organisation 	<ul style="list-style-type: none"> ➤ Compliance with Australian Quality Training Framework (AQTF) as endorsed by Western Australia Training Accreditation Council (TAC). 										
<ul style="list-style-type: none"> ➤ Occupational Safety and Health (OS&H) 	<ul style="list-style-type: none"> ➤ Workplace OS&H Committee provides for review of practices and the maintenance of a plan as the College makes progress towards achieving the standards and recognition of a Western Australian Worksafe Award. 										
<ul style="list-style-type: none"> ➤ Equal Employment Opportunity (EEO) 	<ul style="list-style-type: none"> ➤ Equity and Diversity Plan maintained in accordance with Western Australian Government requirements. 										
<ul style="list-style-type: none"> ➤ Staff Satisfaction 	<ul style="list-style-type: none"> ➤ Overall Satisfaction - ➤ Communication - ➤ Professional Development - 	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Current</th> <th style="text-align: left;">Target</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">68%</td> <td style="text-align: center;">75%</td> </tr> <tr> <td style="text-align: center;">68%</td> <td style="text-align: center;">75%</td> </tr> <tr> <td style="text-align: center;">69%</td> <td style="text-align: center;">75%</td> </tr> </tbody> </table>	Current	Target	68%	75%	68%	75%	69%	75%	
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<ul style="list-style-type: none"> ➤ Energy Efficiency & Sustainability 	<ul style="list-style-type: none"> ➤ Sustainability Action Plan maintained in accordance with Western Australian Government requirements. 										
<ul style="list-style-type: none"> ➤ Budget Management 	<ul style="list-style-type: none"> ➤ College operates within budget and to the satisfaction of the Western Australian Office of the Auditor General. 										

Explanation of Key Performance Measures

The following provides a brief explanation of the key performance measures against which the College will hold itself accountable (targets to 2010 over page).

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|-----------------|----------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| A. | Industry Sector Distribution | A judgement of the extent to which the publicly funded delivery profile of the College is appropriate, given the South West region's employment opportunities for TAFE graduates. |
| | Regional distribution of Students | The proportion of College students who are residents of the South West region (i.e. from outside the greater Bunbury area). |
| B. | Apprenticeship and Traineeship Delivery | The number of Student Curriculum Hours (SCH) in apprenticeships or traineeships. |
| B&C. | Student and Graduate Satisfaction | The proportion of respondents to the relevant survey questions who indicated they were satisfied or highly satisfied. |
| D. | 15-19 year Old Participation | The proportion of College students who are between the age of 15 and 19 years. |
| | Achievement of Vocational Education and Training for Schools Targets | Schools are provided with the opportunity to have their students enroll in accredited training provided by the College. In 2004 the schools in the South West were provided with access to up to 50,000 hours of training. |
| E. | Income from sources other than direct State Funding | The College receives direct public funding through a Delivery and Performance Agreement with the State Government. This measure quantifies the income the College attracts from other sources: industry; fee-for-service; and special purpose tenders and grants. |
| F. | Participation Rates | The proportion of College students who disclose that they fall into the identified equity groups. |

Realise Your Potential

The College's overarching objective is to assist students, industry and the community to realise their potential.

Over the next five years the College will be focusing the resources at its disposal on ensuring that the education, training and assessment services it delivers are appropriately aligned to the future employment opportunities, skill requirements and needs of the South West region.

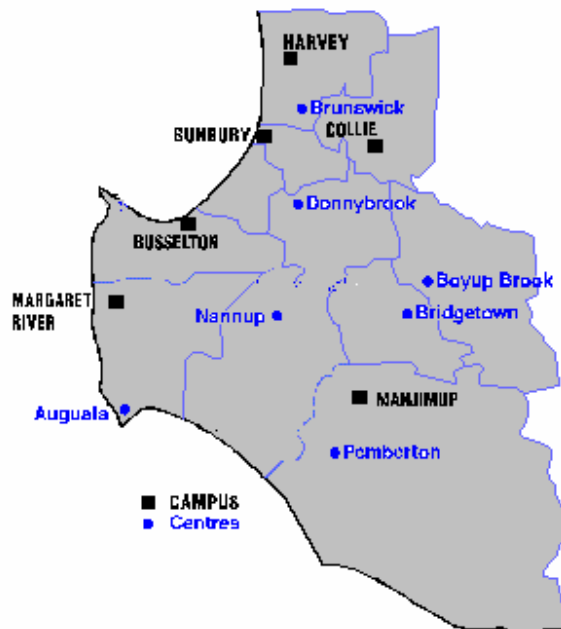
The priorities include apprenticeships and traineeships, 15-19 year old participation, and the continued provision of life long vocational education and training opportunities for targeted equity groups. In particular the College will develop and support appropriate strategies to enhance the participation of indigenous students; people living in remote or isolated circumstances; people with disabilities; and people from culturally diverse backgrounds.



Wendy Burns
Managing Director



Dan Perkins
Chairman, Governing Council



The South West Regional College's delivery sites

Bunbury Campus
Robertson Drive, Bunbury 6230
Phone: (08) 9780 7000
Website : www.swrc.wa.edu.au